



**Theme:** Water Heroes: Make Every Drop Count

**Target Group:** Years 7 – 8 (ages 12-13)

### Learning Objectives

- Build understanding of water as a vital and limited resource.
- Reflect on personal and community responsibility.
- Develop persuasive communication skills through visual design and slogans.
- Use creative thinking and planning processes to develop ideas.
- Collaborate and share ideas with peers.

### Discussion Prompts

Use these questions to introduce the topic and spark ideas:

- What makes someone a **hero**? What could a **Water Hero** be?
- Where and how do we use water in everyday life?
- What are the consequences of wasting or polluting water?
- How can individuals and communities make a difference?
- How can posters or visual art influence people's behaviour?

### Activity 1: Think – Pair - Share

Encourage students to generate and refine ideas through discussion. Students are to begin by individually brainstorming responses to the questions on Activity 1. They then pair up and share ideas, noting similarities and differences. Each pair selects their strongest or most interesting ideas to share with the class. Encourage students to think beyond the obvious by considering real-world actions, community impact, and creative interpretations of a Water Hero.

### Activity 2: Mind-Map Poster Ideas

Encourage students to develop and organise ideas before designing. Using Activity 2, students explore:

- key words and messages
- symbols, images, and colours
- possible catchy slogans.

Students can sketch an initial concept of their poster. Encourage them to focus on clarity of message, visual impact and original ideas

### Activity 3: Rapid Thumbnail Sketching

Using Activity 3, students are to create four ideas for the layout of their poster. Encourage them to include a heading and slogan and a rough sketch of their water hero, but no detailed drawings required at this stage. The focus should be on the overall layout and design. Give them 3 minutes for each quadrant.

# National Water Week 2026 – Student Activity Sheet – Activity 1

## Think – Pair - Share

Your mission: Brainstorm ideas about saving water. Start with your own ideas, then share with your partner, then decide what to share with the whole class.

Brainstorming question	I think ...	My partner thinks ...	What will we share
<b>In what ways do we use water every day?</b> (At home, at school, in the community)			
<b>What are some ways we can save water?</b> (At home, at school, in the community)			
<b>What would a Water Hero look like?</b>			

# National Water Week 2026 – Student Activity Sheet – Activity 2

**Mind-map your POSTER IDEAS**

What words, objects, shapes, symbols, and colours could you use to show your idea of a **Water Hero**?

Can you come up with a **catchy slogan**?

**Words**

**Shapes & symbols**

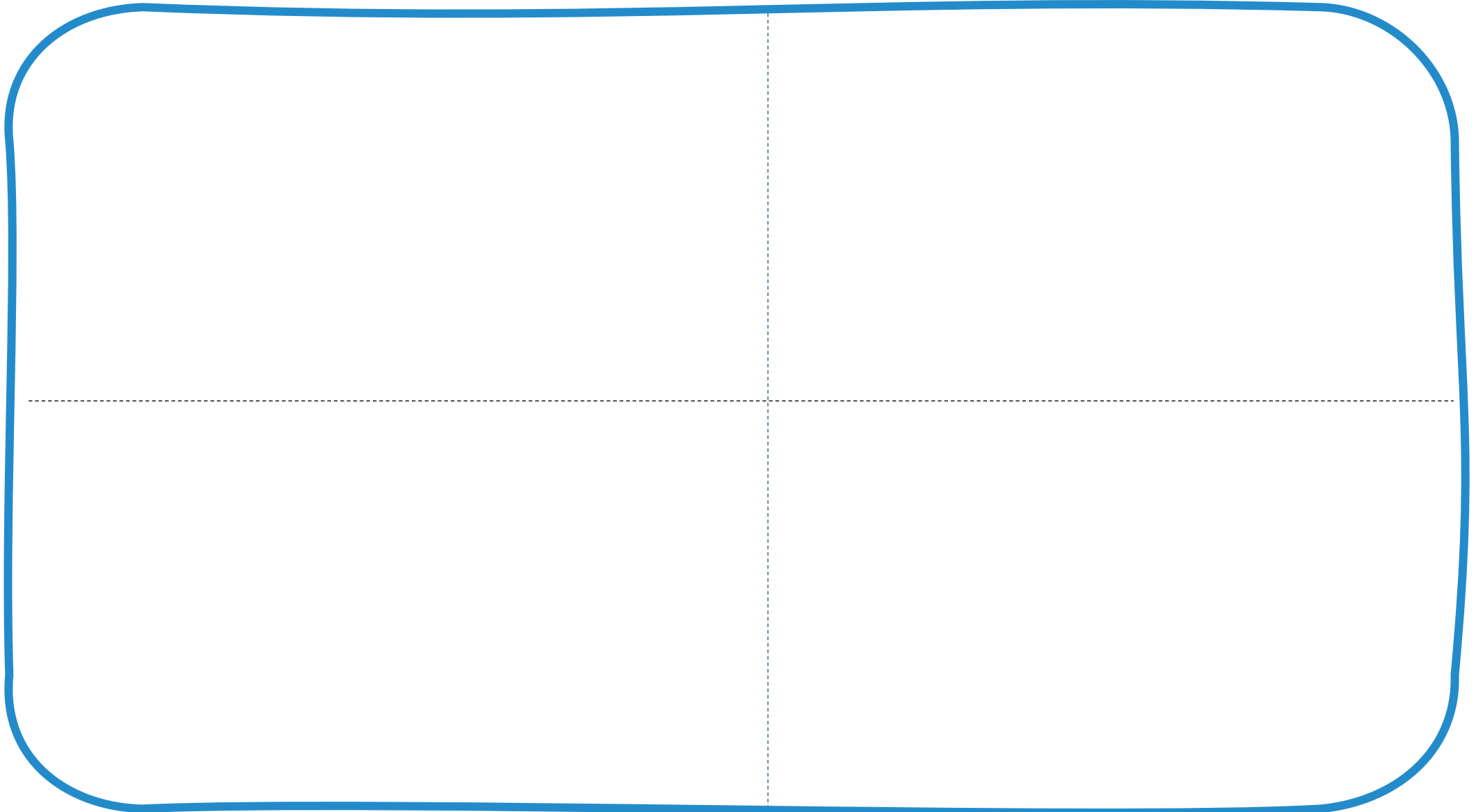
**Colours**

Sketch your Water Hero:

- THINK ABOUT**
- Using short and powerful words
  - Include the theme!
  - Make it easy to remember

# National Water Week 2026 – Student Activity Sheet – Activity 3

**Rapid thumbnail sketching.** You are going to come up with four ideas for the layout of your poster. You should include a heading and slogan and a rough sketch of your water hero, but no detailed drawings required at this stage. Your focus should be on the overall layout and design. You will have 3 minutes for each quadrant. Feel free to flip your paper if you prefer to design a poster in portrait.



The image shows a large, rounded rectangular area defined by a thick blue border. This area is divided into four equal quadrants by two dashed lines: one horizontal line and one vertical line. The quadrants are currently blank, intended for students to sketch their poster ideas.